Waterford Elementary Special Education Programs

Students with severe behavior interfering with learning - with or without academic concerns

Students with academics concerns or cognitive impairments with or without mild behavioral issues

Students diagnosed with ASD and who are experiencing significant behavioral concerns

Students with academic concerns and moderate behavioral issues-If this placement is considered contact building support center teacher.

SHARE

SUPPORT CENTER

Level 1- Students may receive check in services and consult within the mainstream setting as appropriate and behavior programming within the regular education setting. On-call support as needed.

Level 2- Students may receive more than 1 hour per day out of class service. Consult and behavior programming within the regular education setting may be provided. Support may include in class support as well as support for behavioral episodes within the classroom.

Level 3- Students will spend the majority of their day in the support center with supported inclusion as appropriate.

RESOURCE ROOM

Reading
Significant Reading/Early Literacy Delays: May include daily instruction in the resource room
Moderate Reading/Early Literacy Delays: May include every other day instruction in the mainstream setting or resource room

Math
Significant Math Delays: May include daily instruction in the resource room
Moderate Math Delays: May include every other day instruction in the mainstream setting or resource room

Students with Significant Cognitive Impairments
May include daily instruction in the resource room as well as possible additional adult assistance to include mainstream instruction

JUNIOR EXPLORERS PROGRAM

District-wide, full time self-contained classroom with opportunities for inclusion as appropriate
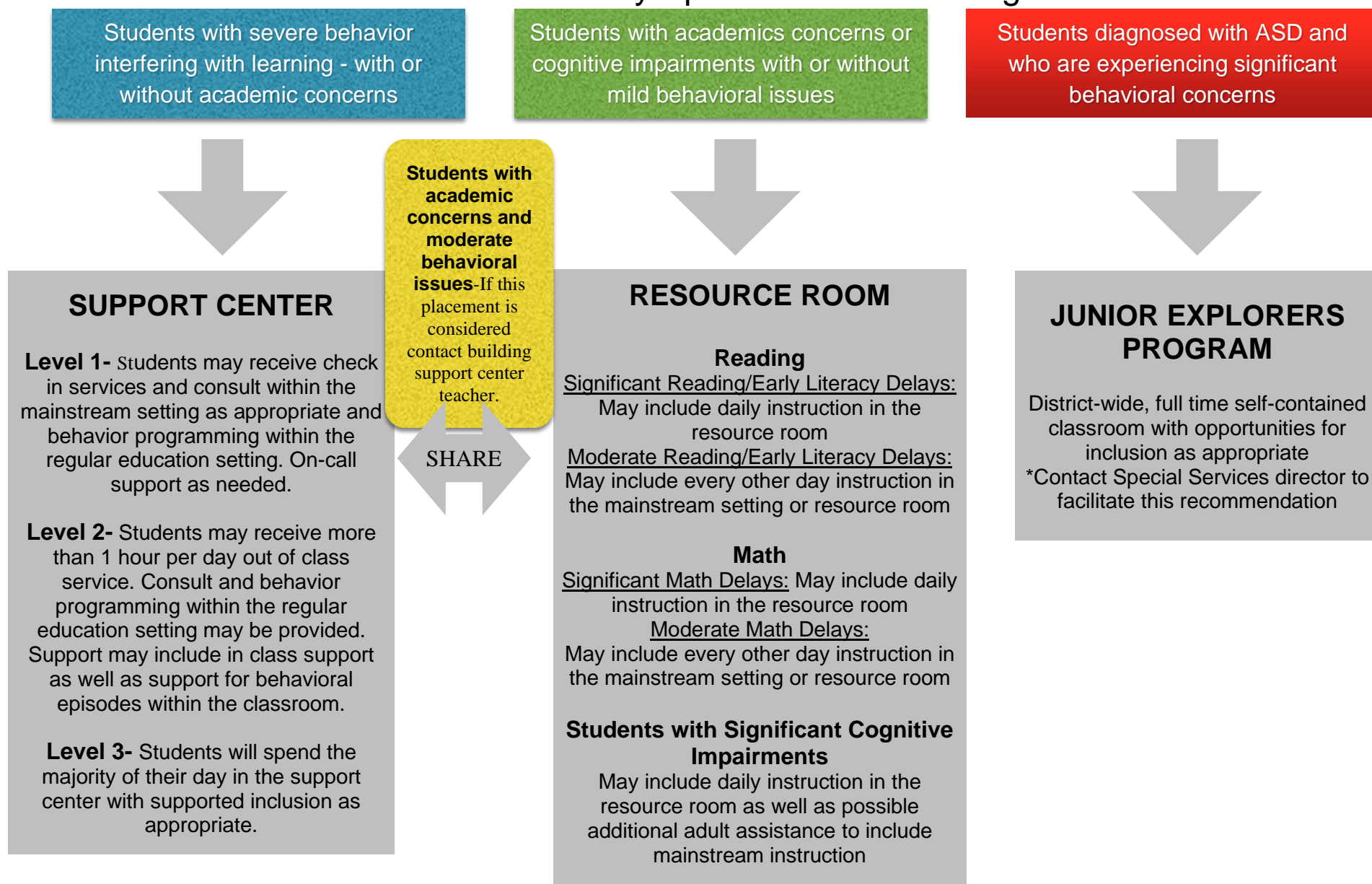*Contact Special Services director to facilitate this recommendation

*In IEP Direct, select SPED teacher/Para for service implementer for all academic/behavior services on grid.